



Class 1 – Reception

Summer 1 Learning Letter April 2024

Dear parents and carers,

We hope you have had an enjoyable Easter and are rested, ready for the Summer term.

If you have any questions throughout the year, please do not hesitate to ask or email.

This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

Day to day routine

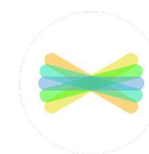
Monday	Tuesday	Wednesday	Thursday	Friday
	<p><u>PE</u> Full kit should be in school for PE</p>		<p><u>PE</u> Full kit should be in school for PE</p> <p>Homework books, reading books and library books to be brought back into school.</p>	<p><u>Celebration Assembly</u></p> <p>Library, reading and homework books go home.</p>

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Seesaw

Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics sheet
- Numbots

Your child has a homework book, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw).

Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher by **Monday 20th May**

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by **Monday 20th May**

Have a look in your garden to see what is growing? Can you name some of the plants? Can you draw what you can see?

Take a trip to the local garden centre. Choose some seeds to grow at home. What do the seeds need to grow? Take pictures of the plants progress!

Class 1 Reception Homework Summer Term 1

Can you draw and label the life cycle of an animal? E.g a butterfly or frog.

Can you get your uniform on by yourself? Practise doing the buttons on your shirt and the zip on your coat, how fast can you do it?

We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday 20th May**.

Reading book reminder: Children will read their reading book three times each week in school, each session will have a different focus. This book that has been read in school will then be sent home on a Friday. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

Learning this half term

PSED

The children will continue to learn how to manage and control their emotions using a range of techniques. To show a good level of independence in their ability to manage their own basic needs. To independently put their uniform on including managing to fasten zippers, buttons and buckles with minimal support. The children will also explore how to make friends and know how to stop themselves feeling lonely, think of ways to solve problems and stay friends, start to understand the impact of unkind words, use calm me time to manage my feelings and know how to be a good friend.

Understanding the World

This half term, the children will be focusing on 'growing'. The children will be learning about the life cycle of plants and animals as well as what plants need to grow. They will explore how food is grown as well as which fruit is grown in the UK and which are not. They will explore the natural world around them, making observations and drawing pictures of animals and plants.

Physical Development

Gross motor: To run, balance, change direction, throw and catch. Work safely running and stopping. Follow instruction when playing tagging games. To play by rules given and develop co-ordination. To learn to play as a team. To learn to play against an opponent. To follow instructions safely and carefully when playing team games.

Fine motor: The children will hold scissors safely and correctly and cut out various materials. To paint using thinner brushes. To form letters using the correct letter formation and control the size of the letter, considering where they sit on the given line.

Expressive Art and Design

The music topic for this half term is 'musical vocabulary'. The children will make movements that are appropriate to the pulse and tempo of a piece of music. Choose instruments with appropriate timbre to represent sparkling fishes. Respond to dynamic changes in a piece of music. Create pitches and rhythms. Perform a layer of the music within an overall piece.

As part of our 'growing' topic the children will be drawing, painting and creating plants and animals.

R.E

The topic this half term is 'Who is Jewish and what do they believe?' The children will talk about the fact that Jewish people believe in God. Recognise that some Jewish people remember God in different ways (e.g. mezuzah, on Shabbat).

Communication and Language

The children will learn to understand questions using the words: who, what, where, when, why and how. To use talk to organise, sequence and clarify their thinking, ideas, feelings and events.

Literacy

This half term the children will be focusing on 'growing'.

In comprehension the children will learn: To begin to answer questions about what they have read. To use vocabulary that is influenced by their experience of books.

In word reading the children will learn: To recognise Autumn, Spring sounds and Summer 1 sounds. To read taught tricky words. To read books matching their Phonics ability. To begin to read longer captions and sentences using taught sounds.

In writing the children will learn: To form lower and capital letters correctly. To begin to write longer words which are spelt phonetically. To begin to use a capital letter at the start of a sentence. To begin to read their written work back and check for meaning.

Class 1 Curriculum

Overview

Reception Summer 1

'Growing'

Maths

This half term the children will cover three units of work these are: To 20 and beyond, how many now? And manipulate, compose and decompose.

In the first unit they will build numbers beyond 10, continue patterns beyond 10, verbally count beyond 20 and verbally count patterns.

In the second unit the children will explore adding and taking away.

In the third unit the children will select shapes for a purpose, rotate and manipulate shapes. Explain shape arrangements and well compose and decompose shapes. Copy 2-D shape pictures and find 2-D shapes within 3-D shapes.