



Class 1 – Year 1

Spring 1 Learning Letter

January 2024



Dear parents and carers,

Happy New Year! We hope you have had an enjoyable Christmas break and are rested, ready for the rest of the term.

If you have any questions throughout the year, please do not hesitate to ask or email a.brown@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Miss Brown

Day to day routine

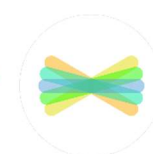
Monday	Tuesday	Wednesday	Thursday	Friday
	<p><u>PE</u> Full kit should be in school for PE</p>		<p><u>PE</u> Full kit should be in school for PE.</p> <p>Homework books, reading books and library books to be brought back into school.</p>	<p><u>Celebration Assembly</u></p> <p>Library, reading and homework books go home.</p>

Children should bring in water bottles daily to keep hydrated throughout the day.



Take a look at our SeeSaw to see regular updates of our learning.

Please feel free to add comments and like your child's work.



Seesaw

Homework

We really appreciate the time taken to support your child at home and can really see the difference it makes to your child's progress.

Children are to complete the following homework **each week**:

- Reading daily
- Little Wandle Phonics
- Numbots
- Maths activity to be completed in the Maths booklet provided.

Your child has a homework book and Maths booklet, this is where any homework is to be completed and recorded (unless uploaded to SeeSaw). Below, there is additional topic-based homework that can be completed over the half term to deepen and extend knowledge learnt in school. This needs to be handed in on SeeSaw / homework book / emailed to class teacher by

Monday 5th February

'Gerald Giraffe'

Each week one child will be chosen to bring 'Gerald Giraffe' home for a weekend of fun and adventure. Gerald will come home with some of our favourite books, for you to share as a family. He will also come with his very own scrap book so you can draw or add a photo of your adventures from the weekend. We look forward to seeing all his adventures!

This is your topic homework for this half term, please pick and choose which activities you would like to complete. There is no set amount you need to do. You can add pictures onto Seesaw, email them to the class teacher or write/draw in the homework book by Monday 5th February.

Can you take part in a vehicle survey?

Keep a simple tally and then use a bar chart to display your findings. Questions to ask your child:

How many different vehicles have you seen today?







Which vehicles move fast and which move slowly?

How are different vehicles powered?

How do you travel to school, the shops, or on holiday?

What is your favourite vehicle and why?

How is a car different to a bus?

Traffic Survey						
	Cars	Buses or Coaches	Vans	Lorries	Motorbikes	Bicycles
						
Tally						
Total						

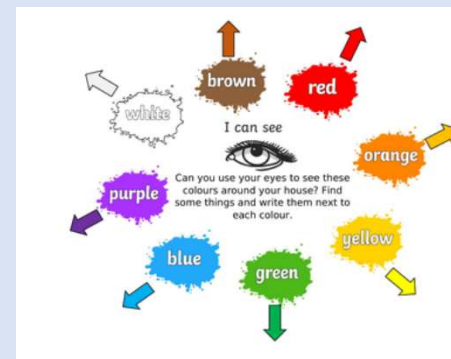
14							
13							
12							
11							
10							
9							Which type of vehicle did you see most?
8							Which type of vehicle did you see least?
7							
6							
5							
4							
3							
2							
1							

In English we are going to be looking at the book: Emma Jane's aeroplane so can you create a model of an aeroplane using recycled materials?



Can you set a goal for this half term you would like to achieve? We would love to hear if you managed to achieve it.

Class 1 Year 1 Homework Spring Term 1



We are very excited to see your projects! Please feel free to come up with your own project if you have a different idea. Please email projects to a class teacher or bring them to school by **Monday 5th February**. If you have any issues/queries or need support with resources, please do not hesitate to get in touch.

Reading book reminder: Children will read their reading book three times each week in school, each session will have a different focus. This book that has been read in school will then be sent home on a Friday for the children to practise at home. The children should be reading this at 97% accuracy. **Please return their book every Thursday ready for their new book to be sent home on Friday along with their library book and homework.**

Learning this half term

Art

In Art the topic is: 'Make your mark.' Within the topic the children will be experimenting making different types of lines, exploring lines and mark making to draw water, learn to draw with different media, develop and apply an understanding of drawing materials and mark making to draw from observation.

Science

The topic for this half term is bodies. The children will be learning the names of body parts as well as learning about the senses and carrying out experiments linked to this.

Music

The topic for this half term is: 'Music and movement'. The children will learn some simple Makaton signs to accompany a song. Exploring the beat through movement, learn to recognise and react to different tempo's in music as well as learn to express different pitch and tempo in music through dance.

History

The topic for this half term is: How did we learn to fly? The children will be focusing on the history of flight and studying significant people within the flight industry such as The Wright brothers, Bessie Coleman and Amelia Earhart. The children will also be learning about the moon landing.

Math's

This half term we are focusing on place value and addition and subtraction within 20.

R.E

In R.E the children will be learning about 'What does it mean to belong to a faith community?' The children will recognise and name some symbols of belonging from their own experience, for Christians and at least one other religion, suggesting what these might mean and why they matter to believers. Give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean. Identify two ways people show they belong to each other when they get married.

PSHE

The topic for this half term is: 'Dreams and Goals'. The children will learn how to stay motivated when doing something challenging, to keep trying even when it is difficult, to set a goal and work towards it, to use kind words to encourage people, help others to achieve their goals and work hard to achieve their own goals.

Computing

In Computing the children will be focusing on how to create animated storybooks.

P.E

In P.E the children will be focusing on: Gymnastics and Dance.

English

In English we will be reading a variety of books related to our topic of transport. This will enable the children to produce some fantastic descriptive writing. We will also be looking at poetry linked to our transport theme. The children will also continue to have Phonics lessons each day as well as reading practise sessions three times per week.

Class 1 Curriculum Overview Year 1 Spring 1