



Dear Parents and Carers,

Beckwithshaw School is a GOOD school.

We are delighted to attach the letter from the recent Ofsted inspection at Beckwithshaw where the school was judged as good in all the 5 areas: quality of education, leadership and management, behaviour and attitudes, personal development and early years provision.

'Beckwithshaw is a small school with big ideas. Leaders have worked swiftly and tirelessly to bring about great improvement in the school. Adults and pupils have high expectations for learning and behaviour.'

What an immense effort from all including you as our well-respected Parents and Carers.

As you are aware, Beckwithshaw School was judged as Inadequate in 2021 following a long period of requiring significant improvement. In January 2023, we received an Ofsted monitoring visit which reported significant improvements with swift and effective action being taken. A key area was the safeguarding of its pupils therefore the initial priority. I am now overjoyed that:

'The arrangements for safeguarding are effective. Pupils' welfare and safety are of the utmost importance. Pupils' understanding of important areas of risk are impressive.'

After safeguarding the next priority was the curriculum: a world-class curriculum model that, when implemented with rigour and consistency, ensured children receive educational excellence from the offset:

'Leaders have reviewed the curriculum. They ensure that pupils access learning in a broad range of subjects. They ensure that learning is planned carefully for pupils in mixed-aged classes. Leaders tirelessly promote reading in the school. Learning to read starts immediately in the early years. Teachers and staff are well trained. Approaches to teaching mathematics are effective.'

With such rapid changes, and post-pandemic it was then imperative we focused on the mental health and wellbeing of our pupils. Something which we are hugely proud of:

'Leaders have placed well-being at the heart of what they do for pupils and staff. People care about each other. Courtesy, politeness and respect are modelled by



everyone. Relationships are strong. This leads to pupils being happy and considerate of others. They enjoy being part of the small school community.'

We could not have done this without the continued drive, commitment and unwavering support of all stakeholders and the resilience and determination of your wonderful children:

'The early years environment helps children build independence. Children are happy to play and learn here.


Pupils show exemplary knowledge of important learning about aspects of life in modern day Britain. They talk with great understanding about relationships, British values, and protected characteristics. Their understanding of respect and tolerance of difference is strong and secure.'

Of course, there are always areas to continue to develop especially in the infancy of change however we knew what these were and as you can imagine, have already commenced plans to address.

'In some subjects, leaders are refining the curriculum to identify the important knowledge pupils need to learn and remember. Currently, in these subjects, pupils do not build subject-specific understanding progressively and learning is not adapted well to meet all pupils' needs. Leaders should ensure that learning in all subjects is coherently sequenced, so that all pupils build important knowledge and make progress.'

This report is something for all to feel very proud of and I cannot wait to continue to lead the federation to future success— what a phenomenal end to the year!

Thank you



Miss Victoria Kirkman
Executive Headteacher

