



Class 3

Summer Learning Letter

April 2024



Dear parents and carers,

We hope you have had an enjoyable Easter break and we welcome you back to Summer Term 1.

If you have any questions throughout the term, please do not hesitate to ask or email s.fiveash@rbk.n-yorks.sch.uk. This letter will include key information, dates and homework for the term.

Yours sincerely,

Mrs Fiveash

Day to day routine

Monday	Tuesday	Wednesday	Thursday	Friday
	<u>PE Kit</u> Full kit should be in school for PE in the afternoon.		<u>PE Kit</u> Full kit should be in school for PE in the afternoon.	Sharing Assembly Join us in the hall from 9:00am to celebrate the week's work.

Homework

Children are to complete the following homework **each week** :

- Reading daily
- Statutory spelling practise
- White Rose Maths Booklet
- Times Table Rockstars

CGP SATs Practice Books (Year 6 only)

Please continue to complete homework in the homework books. Homework is handed out on **Thursdays** and homework books, reading records and Maths booklets should be handed in **every Tuesday**.

Additional curriculum based homework tasks have been included to be completed over the half term to deepen and extend knowledge learnt in school. These tasks are to be completed in either the children's homework books or emailed to the class teacher. Each child is expected to choose and complete three of the tasks.

Your completed tasks need to be handed in by **Monday 20th May 2024**.

Write a biography about **ONE** of the following artists:

Leonardo da Vinci,
Caravaggio,
Rembrandt,
Goya,
Georges de La Tour

Focus on their artist techniques, particularly Chiaroscuro and include examples of their artworks..

Your favourite author.

Who are they?

Why do you like their books?

Create a poster about your favourite author and why you love their books. Ideally A3. Include book titles and quotes from readers.



Friction

Design an adventure playground with obstacles that require understanding friction to complete.

Include slides with variable friction surfaces and climbing walls with grip adjustments. Label the features that make each obstacle a friction challenge.

CLASS 3 HOME- WORK TASKS



The Maya Civilisation loved cacao. It was very important in their daily lives.

Write a factsheet about **Cacao**—explain what it is and why it was important to the Maya, and how they used cacao.



Create a factsheet about **ONE** of the Hindu Gods or Goddesses.

For example:
Ganesh
Lakshmi
Hanuman



Gravity

Create a comic strip **explaining Isaac Newton theory of gravity.**

Remember you will need to ensure you explain his theory as a narrative in the strip, as well as adding speech bubbles for dialogue.

You could try using Canva—<https://www.canva.com/create/comic-strips/>

English

We are reading the picture book 'Varmints' by Helen Ward this half term. We will be using it in Guided Reading to develop our comprehension skills and in writing we will be using it to write fiction and non-fiction pieces.

History

In History, we will be learning about the Maya Civilisation. We will be learning about Maya culture, daily life, housing and some of their amazing inventions.

R.E.

Our R.E. focus is: What it means to be a Hindu in Britain today?

P.E.

In P.E. we will be developing our stamina and skills in athletics.

Music

In Music we will be learning all about South American Music.

Computing

In Computing, we will be developing our knowledge of Purple Mash to learn about animation and effective searching.

Maths

In Maths this half term we will be concentrating on:
Y4—Further work on Perimeter, fractions and decimals.
Y5— decimals, percentages, perimeter and area, and statistics.
Y6— decimals, statistics and SATs revision.
We will continue to work on problem solving and reasoning style questions.

Science

We are learning about Unbalanced Forces. We will be focusing on working scientifically by completing a range of experiments and recording data.

Art.

This term focuses on developing pupils' skills in using different art styles and they will form their own opinions about art, and understand how art conveys messages.

PSHE

In PSHE, we will be exploring the theme 'Relationships.'

LEARNING THIS HALF TERM

